



## **On the back of the Turtle**

### **Activity for cycle two students**

This program conforms to the following objectives from the Quebec Ministry of Education:

#### **Cycle Two**

##### **Competence 1: To understand the organization of a society in its territory**

- Indication of traces left by a society in our present society and territory
- Localization of said society and its territory
- Indication of elements of adaptations to the territory by the society.

*Knowledge and competence* = Iroquois society around 1500

##### **Competence 2: To interpret change in a society and its territory**

- Indication of changes in social and territorial organization
- Indication of some causes and effects of changes

##### **Competence 3: To be open to the diversity of societies and their territory**

- Indication of differences in the location of territories
- Description of similarities and differences in the organization of societies and territories
- Indication of causes and effects of similarity and of differences

*Knowledge and competence* = Iroquois society and Algonquin society around 1500

#### **The Intended objectives of the McCord Museum**

During this visit, the student in cycle two will...

- Observe certain similarities differences between the Algonquin and Iroquois ways of life
- Explore certain characteristics of the Iroquois way of life, such as nutrition, habitation, methods of transportation, hunting, etc.
- Realize the importance for Aboriginal peoples of utilizing the natural resources of their territories, and recognize the ingenuity with which they have done so
- Explore the origin of European glass beads and learn about the use and the importance of these beads for Aboriginal peoples